



## Vision Statement

Literacy is fundamental, not only to our personal and social development, but also to our ability to understand, evaluate, dissect and disseminate knowledge and, consequently, to our ability to function effectively in society. Thus, at FGCS, we believe our students should be given every opportunity possible to develop their reading, writing and speaking and listening skills that they may cultivate the tools necessary for a happy and successful life.

We are committed to ensuring that our children:

- ✓ have the necessary tools to access the curriculum;
- ✓ are able to transfer knowledge, ideas and skills between subject areas;
- ✓ recognise the importance of and enjoy reading for pleasure;
- ✓ recognise the value of writing and communicating effectively;
- ✓ are able to continue their literacy development throughout their secondary school career.

These fundamental, life-enhancing skills are delivered through an extensive programme of literacy initiatives:

- a range of interventions to support underachieving and lower ability students
- a differentiated Literacy Period for Year 7s;
- a range of enrichment activities;
- opportunities to read for pleasure;
- cross-curricular vocabulary development and key terminology books;
- family Literacy;
- Accelerated Reader programme;
- a range of literacy activities in all subjects across the curriculum;
- the explicit modeling of writing;
- opportunities for the regular marking of spelling, punctuation and grammar across the curriculum;
- celebration of reading and writing.